

## Digital Literacies Mapping Tool

<b>Digital literacy Theme: Creating understanding</b>						
Reinforces the importance of context, connections, boundaries and responsibilities when considering what it means to be digitally literate in a healthcare context.						
<b>Learner Capability Levels &amp; Subject Codes</b>						
<b>Basic</b>	<b>Subject Code</b>	<b>Intermediate</b>	<b>Subject Code</b>	<b>Advanced</b>	<b>Subject Code</b>	<b>Comments</b>
Works within boundaries according to the context set by instructors and the learning management system.		Demonstrates appropriate behaviour when using digital tools in varied closed and open access digital spaces for learning and health care.		Establishes and maintains professional boundaries when working in closed and open access digital spaces, and understands the implications when boundaries are exceeded.		

**Digital literacy Theme: Developing the culture**

Highlights the need for health professionals to embrace technology and digital media to enhance their professional profile and practice, and improve how they deliver health care services.

**Learner Capability Levels & Subject Codes**

<b>Basic</b>	<b>Subject Code</b>	<b>Intermediate</b>	<b>Subject Code</b>	<b>Advanced</b>	<b>Subject Code</b>	<b>Comments</b>
Applies digital tools or works in digital spaces to complete shared or collaborative tasks, or to develop a digital profile.		Demonstrates understanding of the value of working collaboratively using digital tools and in digital spaces to solve problems and share with fellow students, instructors and external audiences (e.g., clinical supervisors).		Contributes to open access or community of practice digital spaces for connecting with other professionals, and current and future sharing of information and resources with colleagues and health care consumers.		

**Digital literacy Theme: Building connections**

Taking advantage of digital media to enable seamless communication and connectivity between consumers, all of their healthcare providers, and various sources of information. It includes sharing with other consumers with similar conditions to empower them to contribute to or take control of their health care.

**Learner Capability Levels & Subject Codes**

<b>Basic</b>	<b>Subject Code</b>	<b>Intermediate</b>	<b>Subject Code</b>	<b>Advanced</b>	<b>Subject Code</b>	<b>Comments</b>
Applies existing skills to new digital tools and spaces.		Selectively chooses digital tools and spaces to communicate or share information with others who have a shared interest in the content.		Selectively chooses digital tools and spaces to share content students have created or collated to meet the needs of specific target health care professionals and/or consumers.		

**Digital literacy Theme: Using the full capacity**

The extent to which students and health professionals use the full capacity of digital tools to address their own learning needs, work-based tasks and service provision to work with and support health care consumers.

**Learner Capability Levels & Subject Codes**

<b>Basic</b>	<b>Subject Code</b>	<b>Intermediate</b>	<b>Subject Code</b>	<b>Advanced</b>	<b>Subject Code</b>	<b>Comments</b>
Uses digital tools and spaces appropriate to the task at hand and activity goals.		Applies various digital tools and in varied digital spaces to solve problems, or find new ways to complete tasks and achieve goals.		Identifies the need for and learns skills in using different digital tools or to work in new digital spaces to extend students' own capacity and efficiency.		

**Digital literacy Theme: Owning the space**

Taking control of the clinical space, of which, digital technologies are a fundamental part. It encompasses the elements of belonging, taking control and accepting responsibility to be present when technologies are used in the digital space.

**Learner Capability Levels & Subject Codes**

<b>Basic</b>	<b>Subject Code</b>	<b>Intermediate</b>	<b>Subject Code</b>	<b>Advanced</b>	<b>Subject Code</b>	<b>Comments</b>
Demonstrates willingness to have a presence in various digital spaces, and creativity in design or content.		Identifies own authorship of contributions in varied digital spaces.		Takes control of digital spaces, such as through editing or moderating content, as well as self-censoring contributions.		

**Digital literacy Theme: Transformative thinking**

Actively embraces changes in the health care context arising from technology, and leads and supports these changes to empower consumers who are comfortable with technology use to meet their healthcare needs.

**Learner Capability Levels & Subject Codes**

<b>Basic</b>	<b>Subject Code</b>	<b>Intermediate</b>	<b>Subject Code</b>	<b>Advanced</b>	<b>Subject Code</b>	<b>Comments</b>
Supports peers in learning and applying digital tools or working in digital spaces.  Identifies problems that can be addressed through technology.		Leads peers and those senior to them in using digital tools and working in spaces accessible to health care consumers in specific projects.		Initiates changes that require transformative ways of working within health care settings, including through the use of consumer-accessible and friendly digital resources.		