

# Digital Literacy

Developing ehealth capabilities for practice in a rapidly changing healthcare environment

## Creating Understandings



### The major knowledge content areas in this theme are:

- Identifying the best solutions in any given situation based on best evidence and practical wisdom.
- Building on foundational knowledge and translating this to different situations.
- Understanding professional boundaries and responsibilities.

The theme Creating Understandings reinforces the importance of professional

practice context, connections, boundaries and responsibilities when considering what it means to be digitally literate in a healthcare context. This theme reflects three of Belshaw's elements: Cultural, Critical and Communicative. Belshaw suggested the Cultural element is best achieved through immersion within cultural norms, expectations and understandings and is a key consideration for planning learning.

[Click here](#) to read about the interviews that informed the development of this theme.

Capability levels



### **BASIC LEVEL**

Works within boundaries according to the context set by instructors and the learning management system.



### **MEDIUM LEVEL**

Demonstrates appropriate behaviour when using digital tools in varied closed and open access digital spaces for learning and health care.



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## **ADVANCED LEVEL**

Establishes and maintains professional boundaries when working in closed and open access digital spaces, and understands the implications when boundaries are exceeded.