

**Mapping of Occupational Therapy Curriculum: Matching subject content to digital literacies and progressive levels.**

Subject Code	Digital Literacy	Progressive Level	Explanatory Notes
HLTRAE	Developing the culture	Basic	Students complete enquiries to address the ILO “Demonstrate verbal, writing and digital media skills that effectively communicate research-based guidance.” To achieve this ILO, students “develop verbal and digital communication skills through workshop presentations, team discussions, web searching and web-based discussions.”
OCT3PDC	Creating understandings	Intermediate	Students learn about the boundaries in terms of on-line friendships and what is appropriate to put on social media. This is their first experience of having to be professional and there are explicit lessons about generalizing this to digital spaces. This lesson comes from both the University and the Secondary College, where they are completing a service learning placement, therefore conveying a shared belief about use of digital spaces in the form of social media. In particular, the OT academic must guide their students in responding appropriately to school students’ requests to be friends.
OCT3PDC	Using the full capacity	Basic	Students must use Pebblepad® for reflections, so that they are encouraged to own the digital space and be creative with it, but this objective is not made explicit. They know that they will build on their Pebblepad® as an eportfolio and are encouraged to use it as they move through 3 <sup>rd</sup> year.
OCT4HOB	Owning the space	Basic	Students’ Pebblepad® work provides the opportunity to take control of their digital space and be creative in it, but it is unclear the extent to which this happens in practice.
OCT4HOB	Using the full capacity	Basic	Here students begin scenario-based learning. Students must design a web-based portfolio page on Pebblepad® about their own occupations.
OCT4ECA	Developing the culture	Basic	Students must go on-line to obtain Australian Standards for design for access. In this way they are made cognizant of the need to be able to use an on-line source in order to comply with legal requirements, which is core to their professional practice.

Subject Code	Digital Literacy	Progressive Level	Explanatory Notes
OCT4ECA	Building connections	Basic	Students are required to download pictures of home environment and email to a builder to provide information needed for modifications to be made. Students are also introduced to Google Sketch® prior to beginning their clinical placement subjects.
OCT5PPA OCT5PPB OCT5PPC	Building connections	Basic	In these clinical placement subjects, students may use photos they have taken and email to builders and others who will follow specifications for adaptations in the home. They may also continue to use Google Sketch® for this purpose.
OCT5PPA OCT5PPB OCT5PPC	Building connections	Intermediate	Students source evidence and consumer information sheets from websites, requiring that they make clinical judgements about the credibility of the information and fit with client needs. Some students are on placement at Netschool <sup>a</sup> , which provides the chance to use technology to support school student needs and involve them in the use of technology.
OCT5PPA OCT5PPB OCT5PPC	Using the full capacity	Intermediate	The placement at Netschool for some students affords the opportunity to work with adolescents. Students are engaged with varied technologies to support adolescents to address or prevent mental health concerns. Students work with clients to develop life skills, such as through use of technology (e.g., Headspace <sup>b</sup> website, shopping on-line).
OCT5PPA OCT5PPB OCT5PPC	Owning the space	Basic	Students' Pebblepad® eportfolio work provides the opportunity to take control of their digital space and be creative in it, but it is unclear the extent to which this happens in practice.
OCT5PPA or OCT5PPA or OCT5PPA	Transformative thinking	Intermediate	Students in this course have driven a change whereby Google Sketch® is used for home modification plans.
OCT4ECA OCT5ECB OCT5ECC OCT5ECD	Developing the culture	Basic	Students develop wikis for the purpose of collaborative work.
OCT5ECD	Using the full capacity	Intermediate	Students are encouraged to participate in webinars with other students/ professionals, and connect with the organization delivering it, which is responsible for providing Continuing

Subject Code	Digital Literacy	Progressive Level	Explanatory Notes
			Professional Development to health professionals working in youth mental health.
OCT5ERA	Building connections	Intermediate	Students evaluate and critique digital information and sources (including open access) for relevance to their professional and clinical context.
OCT5MSP	Creating understandings	Intermediate	Students are thinking about what their social media profiles look like and the message it could send to prospective employers who may use this to obtain information about them.
OCT5MSP	Developing the culture	Advanced	Students are introduced to LinkedIn®, SEEK and other professional networking tools and create profiles. Their LinkedIn® account, set up in ECT4HOB, is revisited, and they learn to create and develop their professional profiles.
OCT5MSP	Using the full capacity	Intermediate	Increasingly students find digital solutions to their project challenges. These projects include developing resources, conducting needs analyses, and making recommendations for changes and improvements to practice.

ILO = Intended Learning Outcomes

a = Netschool is an alternative schooling program of Bendigo Senior Secondary College

b = headspace is a national youth early intervention mental health service

## Bachelor of Health Sciences and Master of Occupational Therapy Practice Subject Outline

### First year

Teaching period	Subject code	Subject title
TE-SEM-1	<a href="#">HLT1AIM*</a>	Academic Integrity Module
TE-SEM-1	<a href="#">HBS1HBA</a>	Human Biosciences A
TE-SEM-1	<a href="#">HLT1IPP</a>	Introduction to Professional Practice
TE-SEM-1	Elective	Subject may be taken from anywhere in the University.
TE-SEM-1	<a href="#">PHE1IDH</a>	Individual Determinants of Health
TE-SEM-2	<a href="#">HBS1HBB</a>	Human Biosciences B
TE-SEM-2	<a href="#">HLT1RAE</a>	Research and Evidence in Practice
TE-SEM-2	<a href="#">PHE1SDH</a>	Social Determinants of Health
TE-SEM-2	Elective	Subject may be taken from anywhere in the University.

### Second year

Teaching period	Subject code	Subject title
TE-SEM-1	<a href="#">PSY1EFP</a>	Experimental Foundations of Psychological Science
TE-SEM-1	<a href="#">HBS2ALU</a>	Anatomy: Vertebral Column, Lower and Upper Limb
TE-SEM-1	<a href="#">HLT2IEP</a>	Integrating Evidence into Practice
TE-SEM-1	Elective	Subject may be taken from anywhere in the University. Any prerequisites must be met.
TE-SEM-2	<a href="#">PSY1CFP</a>	Clinical Foundations of Psychological Science
TE-SEM-2	<a href="#">HBS3PAN</a>	Pathophysiology, Anatomy and Neurosciences
TE-SEM-2	<a href="#">OCT3PDC<sup>1</sup></a>	Participation in Diverse Communities through Service Learning
TE-SEM-2	<a href="#">SOC2SHI</a>	Sociology of Health and Illness

### Third year

Teaching period	Subject code	Subject title
TE-W06-13	<a href="#">OCT4HOB</a>	Humans as Occupational Beings
TE-W15-26	<a href="#">OCT4ECA</a>	Occupational Therapy: Enabling Change A (Adult)
TE-W29-32	<a href="#">OCT5PPA</a>	Professional Practice A
TE-W33-45	<a href="#">OCT5ECB</a>	Occupational Therapy: Enabling Change B (Adult)

### Fourth year

Teaching period	Subject code	Subject title
TE-W06-09	<a href="#">OCT5ECC</a>	Occupational Therapy: Enabling Change C (Children)
TE-W18-25	<a href="#">OCT5PPB</a>	Professional Practice B
TE-W10-14	<a href="#">OCT5ECD</a>	Occupational Therapy: Enabling Change D (Youth)
TE-W10-14	<a href="#">OCT5ERA</a>	Evidence Review
TE-W28-37	<a href="#">OCT5MSP</a>	Macro Strategies for Advanced Professional Practice
TE-W39-46	<a href="#">OCT5PPC</a>	Professional Practice C

**Digital Literacies Mapping of Occupational Therapy Curriculum**

<p><b>Digital literacy Theme: Creating understanding</b> Reinforces the importance of context, connections, boundaries and responsibilities when considering what it means to be digitally literate in a healthcare context.</p>						
<p><b>Learner Capability Levels &amp; Subject Codes</b></p>						
Basic	Subject Code	Intermediate	Subject Code	Advanced	Subject Code	Comments
Works within boundaries according to the context set by instructors and the learning management system.		Demonstrates appropriate behaviour when using digital tools in varied closed and open access digital spaces for learning and health care.	OCT3PDC OCT5MSP	Establishes and maintains professional boundaries when working in closed and open access digital spaces, and understands the implications when boundaries are exceeded.		
<p><b>Digital literacy Theme: Developing the culture</b> Highlights the need for health professionals to embrace technology and digital media to enhance their professional profile and practice, and improve how they deliver health care services.</p>						
<p><b>Learner Capability Levels &amp; Subject Codes</b></p>						
Basic	Subject Code	Intermediate	Subject Code	Advanced	Subject Code	Comments
Applies digital tools or works in digital spaces to complete shared or collaborative tasks, or to develop a digital profile.	HLT1RAE OCT4HOB OCT4ECA OCT5ECB OCT5ECC OCT5ECD	Demonstrates understanding of the value of working collaboratively using digital tools and in digital spaces to solve problems and share with fellow students, instructors and external		Contributes to open access or community of practice digital spaces for connecting with other professionals, and current and future sharing of information and resources with colleagues and health care consumers.	OCT5MSP	

		audiences (e.g., clinical supervisors).				
<b>Digital literacy Theme: Building connections</b> Taking advantage of digital media to enable seamless communication and connectivity between consumers, all of their healthcare providers, and various sources of information. It includes sharing with other consumers with similar conditions to empower them to contribute to or take control of their health care.						
<b>Learner Capability Levels &amp; Subject Codes</b>						
Basic	Subject Code	Intermediate	Subject Code	Advanced	Subject Code	Comments
Applies existing skills to new digital tools and spaces.	OCT4ECA OCT5PPA OCT5PPB OCT5PPC	Selectively chooses digital tools and spaces to communicate or share information with others who have a shared interest in the content.	HLT1RAE OCT5PPA OCT5PPB OCT5PPC	Selectively chooses digital tools and spaces to share content students have created or collated to meet the needs of specific target health care professionals and/or consumers.		
<b>Digital literacy Theme: Using the full capacity</b> The extent to which students and health professionals use the full capacity of digital tools to address their own learning needs, work-based tasks and service provision to work with and support health care consumers.						
<b>Learner Capability Levels &amp; Subject Codes</b>						
Basic	Subject Code	Intermediate	Subject Code	Advanced	Subject Code	Comments
Uses digital tools and spaces appropriate to the task at hand and activity goals.	OCT3PDC OCT4HOB OCT5ECB OCT5ECC OCT5ECD	Applies various digital tools and in varied digital spaces to solve problems, or find new ways to complete tasks and achieve goals.	OCT5MSP OCT5PPA OCT5PPB OCT5PPC	Identifies the need for and learns skills in using different digital tools or to work in new digital spaces to extend students' own capacity and efficiency.		

<b>Digital literacy Theme: Owning the space</b>						
Taking control of the clinical space, of which, digital technologies are a fundamental part. It encompasses the elements of belonging, taking control and accepting responsibility to be present.						
<b>Learner Capability Levels &amp; Subject Codes</b>						
Basic	Subject Code	Intermediate	Subject Code	Advanced	Subject Code	Comments
Demonstrates willingness to have a presence in various digital spaces, and creativity in design or content.	OCT4HOB OCT5PPA OCT5PPB OCT5PPC	Identifies own authorship of contributions in varied digital spaces.		Takes control of digital spaces, such as through editing or moderating content, as well as self-censoring contributions.		
<b>Digital literacy Theme: Transformative thinking</b>						
Actively embraces changes in the health care context arising from technology, and leads and supports these changes to empower consumers who are comfortable with technology use to meet their healthcare needs.						
<b>Learner Capability Levels &amp; Subject Codes</b>						
Basic	Subject Code	Intermediate	Subject Code	Advanced	Subject Code	Comments
Supports peers in learning and applying digital tools or working in digital spaces.  Identifies problems that can be addressed through technology.		Leads peers and those senior to them in using digital tools and working in spaces accessible to health care consumers in specific projects.	OCT5PPA OCT5PPB OCT5PPC	Initiates changes that require transformative ways of working within health care settings, including through the use of consumer-accessible and friendly digital resources.		